# EXPLOSIVE FORCE DEVELOPMENT IN FOOTBALL PLAYERS 12-13 YEARS OF AGE 

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#### Abstract

The paper aims to apply some workouts for Improving the explosive force, to observe how the techniques have evolved some indices over 4 months at a group of children aged 12.5 years footballers. We want to see how the workouts containing exercises for improved explosive force may improve physical indices at this age. Also believe that improving the physical parameters in football can be done by developing specific training for explosive strength.


## Hypothesis

We believe that based on specific training to improve explosive strength indices can significantly increase the

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## Methods

The experiment was conducted in a group of children born in 1998. Group selection was made in 2008, and the children an experience of over 600 training. In this experiment, 18 players have participated (experimental group). Throughout the period of the experiment in January 2011 - April 2011 were conducted two training sessions each week that contained specific exercises to develop explosive force.

## Conclusions

After applying the football training drills to improve explosive strength of soccer players aged 12-13 years, we found an improvement in the physical indices. Therefore propose that the football training these exercises are introduced to improve the physical indices that age group.

Keywords: children, football explosive force, physical indices.

## Introduction

For V. Zațiorschi (1968) is based on explosive force "time for the force to increase to half its maximum value." Some authors define as the ability to show maximum values of force in the smallest unit of time, and believes that it has an important role in obtaining performance-based sports acyclic movements. C. Bosco (1995) states that explosive strength is the ability of muscle to develop high degrees of force in very little time.

The main condition for sports performance is strength training. In this sense we can say that power determines the speed of movements, speed of the player, the intensity with which the ball is hit. Insufficient force correct execution delay, accelerate fatigue and affect the accuracy gestures (G. Stanculescu, I. Melenco, 2003). Hitting the ball with the foot is apparently a natural momentum that even non-specialized individuals, and it hardly repress (I. Ionescu, 1995; V. Stanculescu, 1999). Precision strikes or passes depends on the surface of contact between foot and ball. It will be even greater as this area is higher (P. Luhtanen, 1989). Correlation of football revealed the technical and physical training of the current is given by the increasing physical load that is the game that requires skill, technical capabilities to achieve a speed-strength-increasing force (C. Ferrante, 2000). At a high volume of sophisticated technical means, trends and increase tactical solutions. A mental condition of the technical action gives the stringent requirement of actual football, so the game speed. Attitude and speed that trend there are psychological element (I. Ionescu, 1995).

## Hypothesis

We believe that if we apply in specific training programs to explosive strength and technology base will significantly increase the level of physical indicators and techniques to a group of players 12-13ani

## Methods

The experiment took place at Middlesbrough Football Club in the group of children aged 12.5 years. Children have over 600 active sessions. This experiment involved 18 players (experimental group). Throughout the period of the experiment in January 2011 - July 2011, were made by four specific training week.
Mentioned that training took place outdoors on the ground covered and the running track. During the conduct of research, to observe the evolution of athletes and veracity of the proposed exercises to explosive strength of legs and technique, athletes were tested both in initial testing, intermediate and final the following parameters: explosive force sqoat jump, counter movement jump, Standing Long Jump, technical (maintenance ball across the pitch with a fixed, flat area with lace Shot) the training I used:

Exercises for developing explosive strength. Were performed in two workouts a week. ( 15 minutes / training);

- squat-jumps of thrust-jumps;
-jumps on two legs with different number of jumps; -jumping over various obstacles on two legs; successive leg-jumping;
-jumps on two legs performed on stage; successive leg-jumps performed on stage;
-jumping separation performed on stage with alternative change legs.
Exercises to develop technique. Were performed in four workouts a week. (40-50 minutes / training);
- Exercises to develop coordination, 10-15 min. / training;
- The governance of the ball by foot (5-10min. training)
- Ways to improve the sense and ball control, ( 5 minutes each workout)
- Hitting the ball across (10-15 min / coach)

Table No. 1 Initial Testing - Explosive Force

| Nr. | Name | sqoat jump |  | contra movement jump |  | Standing jump |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mb | MI | Mb | MI |  |  |
| 1 | E. C. | 356 | 379 | 313 | 338 | 204 |  |
| 2 | G. A. | 330 | 404 | 346 | 424 | 203 |  |
| 3 | R. V. | 308 | 363 | 365 | 397 | 208 |  |
| 4 | M. C. | 333 | 354 | 309 | 417 | 201 |  |
| 5 | A. A. | 332 | 443 | 310 | 394 | 203 |  |
| 6 | S. C. | 310 | 320 | 330 | 350 | 193 |  |
| 7 | T. 0. | 430 | 520 | 410 | 500 | 210 |  |
| 8 | P. M. | 337 | 390 | 272 | 379 | 203 |  |
| 9 | N. D. | 337 | 365 | 281 | 380 | 196 |  |
| 10 | C. A. | 246 | 315 | 278 | 293 | 170 |  |
| 11 | Z. M. | 311 | 359 | 264 | 324 | 176 |  |
| 12 | M. A. | 252 | 286 | 250 | 300 | 193 |  |
| 13 | C. D. | 248 | 267 | 291 | 297 | 171 |  |
| 14 | B. C. | 304 | 296 | 319 | 359 | 185 |  |
| 15 | G. C. | 318 | 404 | 298 | 378 | 190 |  |
| 16 | B. D. | 235 | 326 | 254 | 300 | 179 |  |
| 17 | D. R. | 280 | 323 | 334 | 386 | 204 |  |
| 18 | L. D. | 313 | 366 | 255 | 311 | 171 |  |
| X+DS |  | 310 $\pm$ | $360 \pm$ | 304,38+42,36 | 362,61+54,7 | 192,22 $\pm$ |  |
|  |  | 46,86 | 60,44 |  | $\underline{\underline{9}}$ | 13,66 |  |
|  | CV | 15,11 | 16,78 | 13,91 | 15,11 | 7,10 |  |

Table No. 2 Test Intermediate Explosive Force

| Nr | Name | sqoat jump |  | contra movement |  | Standing long j |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mb | MI | Mb | MI |  |
| 1 | E. C. | 407 | 461 | 376 | 420 | 208 |
| 2 | G. A. | 343 | 421 | 346 | 408 | 202 |
| 3 | R. V. | 348 | 411 | 364 | 367 | 215 |
| 4 | M. C. | 323 | 401 | 386 | 403 | 223 |
| 5 | A. A. | 384 | 370 | 356 | 414 | 215 |
| 6 | S. C. | 318 | 350 | 355 | 376 | 197 |
| 7 | T. 0. | 444 | 524 | 424 | 521 | 235 |
| 8 | P. M. | 340 | 397 | 292 | 387 | 210 |
| 9 | N. D. | 350 | 372 | 379 | 437 | 206 |
| 10 | C. A. | 382 | 420 | 319 | 484 | 158 |
| 11 | Z. M. | 264 | 302 | 255 | 297 | 170 |


| 12 | M. A. | 263 | 296 | 252 | 302 | 198 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | C. D. | 304 | 348 | 278 | 340 | 165 |
| 14 | B. C. | 340 | 375 | 339 | 390 | 180 |
| 15 | G. C. | 308 | 355 | 326 | 350 | 180 |
| 16 | B. D. | 265 | 344 | 264 | 298 | 172 |
| 17 | D. R. | 305 | 356 | 346 | 401 | 208 |
| 18 | L. D. | 329 | 374 | 270 | 318 | 175 |
|  | X+DS | 333,05+48,8 | 382,05+54, | 329,27+50,5 | 384,05+61,6 | 195,38+ |
|  |  | 4 | $\underline{22}$ | 7 | 1 | 21,96 |
|  | CV | 14,66 | 14,19 | 15,35 | 16,04 | 11,24 |
|  | t initial | 2,52 | 1,92 | 3,52 | 1,75 | 1,32 |
|  | p | 0,025 | 0,05 | 0,005 | 0,05 |  |

Table No. 3 Final Testing - Explosive Force

| Nr. | Name | sqoat jump |  | contra movement |  | Standin |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | Mb | MI | Mb | MI |  |
| 2 | E. C. | 361 | 480 | 361 | 478 | 214 |
| 3 | G. A. | 365 | 414 | 374 | 433 | 202 |
| 4 | R. V. | 360 | 421 | 354 | 386 | 208 |
| 5 | M. C. | 329 | 435 | 342 | 375 | 226 |
| 6 | A. A. | 342 | 420 | 360 | 427 | 228 |
| 7 | S. C. | 330 | 377 | 362 | 393 | 202 |
| 8 | T. 0. | 433 | 555 | 415 | 559 | 220 |
| 9 | P. M. | 343 | 407 | 299 | 411 | 213 |
| 10 | N. D. | 354 | 411 | 352 | 380 | 195 |
| 11 | C. A. | 337 | 355 | 292 | 338 | 180 |
| 12 | Z. M. | 245 | 344 | 266 | 333 | 175 |
| 13 | M. A. | 288 | 330 | 277 | 332 | 202 |
| 14 | C. D. | 315 | 376 | 298 | 374 | 170 |
| 15 | B. C. | 354 | 387 | 377 | 408 | 184 |
| 16 | G. C. | 321 | 381 | 346 | 382 | 184 |
| 17 | B. D. | 270 | 352 | 270 | 304 | 175 |
| 18 | D. R. | 338 | 376 | 354 | 360 | 200 |
|  | L. D. | 290 | 354 | 310 | 372 | 184 |
|  | X+DS | 331,94+41,79 | 398,61+53,69 | 333,83+42,26 | 391,38+58,84 | 197,88+18,09 |
|  | CV | 12,59 | 13,53 | 12,65 | 15,03 | 9,14 |
|  | t init. | 2,57 | 3,97 | 5,64 | 2,90 | 2,58 |
|  | p | 0,025 | 0,0005 | 0,0005 | 0,005 | 0,01 |
|  | t inter. | 0,18 | 2,62 | 0,83 | 0,63 | 1,22 |
|  | p |  | 0,01 |  |  |  |

Technical parameters
Table no. 4 Initial Testing

| No | Name | Keeping the ball no. <br> repetitions in 60 | Step-across <br> fixed area | Shot with lace <br> fixed area |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | E. C. | 60 | 5 | 6 |
| $\mathbf{2}$ | G. A. | 54 | 4 | 6 |
| $\mathbf{3}$ | R. V. | 63 | 5 | 6 |


| 4 | M. C. | 54 | 4 | 6 |
| :---: | :---: | :---: | :---: | :---: |
| 5 | A. A. | 45 | 4 | 5 |
| 6 | S. C. | 43 | 4 | 5 |
| 7 | T. 0. | 39 | 4 | 5 |
| 8 | P. M. | 33 | 3 | 5 |
| 9 | N. D. | 80 | 6 | 6 |
| 10 | C. A. | 78 | 6 | 5 |
| 11 | Z. M. | 67 | 4 | 4 |
| 12 | M. A. | 68 | 4 | 4 |
| 13 | C. D. | 45 | 4 | 3 |
| 14 | B. C. | 44 | 3 | 3 |
| 15 | G. C. | 41 | 4 | 3 |
| 16 | B. D. | 42 | 3 | 3 |
| 17 | D. R. | 81 | 6 | 6 |
| 18 | L. D. | 77 | 5 | 5 |
|  | X+DS | 56,33+15,82 | 4,33+0,97 | 4,77 $\pm 1,16$ |
|  | CV | 28,08 | 22,38 | 24,40 |

Technical Parameter
Table No. 5 Intermediate testing

| No | Name | Keeping the ball no. repetitions in 60 | Step-across fixed area | Shot with lace fixed area |
| :---: | :---: | :---: | :---: | :---: |
| 1 | E. C. | 85 | 7 | 7 |
| 2 | G. A. | 70 | 6 | 6 |
| 3 | R. V. | 83 | 7 | 7 |
| 4 | M. C. | 77 | 6 | 6 |
| 5 | A. A. | 80 | 5 | 6 |
| 6 | S. C. | 78 | 5 | 5 |
| 7 | T. 0. | 56 | 5 | 5 |
| 8 | P. M. | 39 | 5 | 5 |
| 9 | N. D. | 100 | 7 | 6 |
| 10 | C. A. | 95 | 7 | 6 |
| 11 | Z. M. | 77 | 5 | 5 |
| 12 | M. A. | 78 | 6 | 4 |
| 13 | C. D. | 55 | 5 | 4 |
| 14 | B. C. | 53 | 5 | 5 |
| 15 | G. C. | 54 | 5 | 4 |
| 16 | B. D. | 55 | 4 | 4 |
| 17 | D. R. | 105 | 7 | 7 |
| 18 | L. D. | 85 | 6 | 6 |
|  | X + DS | 73,61 $+18,17$ | 5,72 $\pm 0,95$ | 5,44 $\pm 1,04$ |
|  | CV | 24,68 | 16,74 | 19,14 |
|  | t | 8,51 * | 11,74 * | 4,76 * |
|  | p | 0,0005 | 0,0005 | 0,0005 |

## Technical Parameters

Table No. 6 Final Test

| No | Name | Keeping the <br> ball no. <br> repetitions in | Step- <br> across <br> fixed area | Shot with lace <br> fixed area |
| :--- | :--- | :--- | :--- | :--- |


|  |  | 60 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | E. C. | 110 | 8 | 7 |
| 2 | G. A. | 80 | 6 | 6 |
| 3 | R. V. | 88 | 7 | 7 |
| 4 | M. C. | 85 | 7 | 6 |
| 5 | A. A. | 106 | 7 | 7 |
| 6 | S. C. | 88 | 6 | 7 |
| 7 | T. 0. | 63 | 6 | 5 |
| 8 | P. M. | 42 | 6 | 5 |
| 9 | N. D. | 120 | 8 | 7 |
| 10 | C. A. | 117 | 8 | 7 |
| 11 | Z. M. | 85 | 7 | 6 |
| 12 | M. A. | 84 | 6 | 7 |
| 13 | C. D. | 64 | 6 | 5 |
| 14 | B. C. | 61 | 7 | 6 |
| 15 | G. C. | 65 | 6 | 6 |
| 16 | B. D. | 75 | 6 | 6 |
| 17 | D. R. | 120 | 8 | 7 |
| 18 | L. D. | 90 | 7 | 7 |
|  | X $\pm$ | 85,72 $\mathbf{2 2 , 2 9}$ | 6,77 $\pm 0,80$ | 6,33 $\pm 0,76$ |
|  | CV | 26,00 | 11,92 | 12,11 |
|  | t inter | 7,03 * | 7,00 * | 4,18 * |
|  | p | 0,0005 | 0,0005 | 0,0005 |
|  | t iniţ | 8,91 ** | 16,84 ** | 6,01 ** |
|  | p | 0,0005 | 0,0005 | 0,0005 |

## Discussions

Tests explosive force to jump squat hands basin (Table no. 2), as shown in the table. 2, calculating the statistical average performance of the initial and intermediate testing, shows a value of " t " of 2.52 (significant, p <0.025). Statistical calculation of average performance of the initial and final testing, shows a value of " t " of 2.57 (significant, $\mathrm{p}<0.025$ ). In terms of media obtained from intermediate and final testing we see that the value of $t$ is statistically insignificant $0.18, \mathrm{p}<0.05$. The counter movement jump hands on the basin (Table no. 2), as shown in the table. 2, calculating the statistical average performance of the initial and intermediate testing, shows a value of "t" of 3.52 (significant, p <0.005). Statistical calculation of average performance of the initial and intermediate testing, shows a value of " t " of 5.64 (significant, $\mathrm{p}<0.0005$ ). In terms of media obtained from intermediate and final testing we see that the value of $t$ is 0.83 (insignificant, $p>0.05$ ).

The counter movement jump free hand as shown in the table. 2, statistical calculation of the average performance of the initial and intermediate testing, shows a value of " t " of 1.75 (significant, p $<0.05$ ). Statistical calculation of average performance of the initial and intermediate testing, shows a value of
"t" of 2.90 (significant, $\mathrm{p}<0.005$ ). In terms of media obtained from intermediate and final testing we see that the value of t is 0.63 (insignificant, $\mathrm{p}>0.05$ ). Analyzing the coefficient of variability values that are between 10 and $20 \%$, we can say that the two samples we have an average homogeneity of the results obtained by the subjects. Standing long jump to statistically calculate the average performance of the initial and intermediate testing shows a value of "t" 1.32 (not statistically significant, $p>0.05$ ). Analyzing the coefficient of variability values that are between 10 and $20 \%$, we can say that this evidence, we have an average homogeneity of the results obtained by the subjects. Statistical calculation of average performance of the initial and intermediate testing, shows a value of " t " of 2.58 (statistically significant, $\mathrm{p}<0.01$ ).

In terms of media obtained from intermediate and final testing we see that the value of $t$ is 1.22 (not statistically significant, $p>0.05$ ) (table no. 3) Analyzing the coefficient of variation, which is 9.14 we can say that this sample we have a great homogeneity of the results obtained by the subjects. In the sample keeping the ball, look at the table no. 5 shows a significant improvement between initial testing and testing of intermediate $(\mathrm{t}=8.51, \mathrm{p}$ $<0.0005$ ). Comparing the results obtained by the

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subjects between the initial and final testing we noted that " t " has a value of $8.91, \mathrm{p}<0.0005$, which shows significant progress between the two tests. Also, if we compare the results between the intermediate and final testing we see that the value of $t$ of 7.03 indicates a statistically significant difference at $\mathrm{p}<0.0005$, thus obtaining subjects significantly better at final testing. Coefficient of variability values over $20 \%$ shows a small homogeneity of the results obtained by subjects in all tests. The test sample of step with fixed across the area, look at the table no. 5 shows a significant improvement between initial testing and testing of intermediate ( $\mathrm{t}=11.74, \mathrm{p}<0.0005$ ). Coefficient of variation values of 22.38 in initial testing shows a small homogeneity of the results obtained by the subjects. Coefficient of variation values of $16.74 \%$, shows a mean homogeneity results by testing subjects in between. Comparing the results obtained by the subjects between the initial and final testing we noted that " t " has a value of $16.84, \mathrm{p}<0.00005$, which shows significant progress between the two tests. Also, if we compare the results between the intermediate and final testing of $t$ we see that the value of 7.00 indicates a statistically significant difference at $\mathrm{p}<0.005$, subjects thus achieving significantly better results in final testing. Coefficient of variation values of $11.92 \%$, shows a homogeneous average results achieved by the final test subjects. The test sample shot with lace in fixed area, look at the table no. 5 shows a significant improvement between initial testing and testing of intermediate ( $\mathrm{t}=4.76, \mathrm{p}<0.0005$ ). Coefficient of variation values of 24.40 in our initial testing indicates a lack of homogeneity of results obtained by the subjects. Coefficient of variation values of $19.14 \%$, shows a mean homogeneity results by testing subjects in between. Comparing the results obtained by the subjects between the initial and final testing we noted that " t " has a value of $6.01, \mathrm{p}<0.00005$, which shows significant progress between the two tests. Also, if we compare the results in final testing (Table no. 6) and
note that the value of term $t$ of 4.18 indicates a statistically significant difference at $\mathrm{p}<0.0005$, thus obtaining subjects significantly better at final testing. Coefficient of variation values of $12.11 \%$, shows a homogeneous average results achieved by the final test subjects. As can be seen in the graphs presented above development to final testing results are significant both to the initial testing and testing from the application of intermediate specific exercises to improve speed and strength to the group of children where they applied working specific.

## Conclusions

Following application of the training football specific explosive strength and technique in soccer players aged 12-13 years, we found an improvement in physical and technical indices. Therefore propose that in football training to introduce these exercises to improve physical and technical indicators in this age group.

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    level of physical football to a group of 12-13 years.

